



Migrant Education Background Information

Migrant Education is part of Title I funds (Part C of Title I) and generally follows the same rules and regulations. In Vermont, supervisory unions that enroll a concentration of migrant students receive migrant education funds directly (on a formula basis). Some supervisory unions have decided to work together by forming a consortium to provide migrant education services on a regional basis. In supervisory unions where only a few migrant students reside, the schools they attend may apply for mini-grant funds to provide supplemental education services to eligible migrant students.

Migrant Education regulations state that local school districts must prioritize service to those migrant students who are failing or at risk of failing, to meet the state's performance standards and also to those whose education has been disrupted by moving during the regular school year.

The types of supplemental education services that are most commonly provided include:

- Educational services – Tutoring in extended time programs (summers and after school), activities for preschool age children;
- Professional Development – Training programs for school personnel to enhance their ability to understand and appropriately respond to the needs of migrant children; and
- Comprehensive Services – Advocacy, outreach, home-school liaison, and coordination among educators, parents, other schools and social service providers.

A child who is eligible for the Migrant Education program is:

A child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the proceeding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

In addition, eligible children are aged 3 to 22 or have not earned a GED or high school diploma.

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